



SCLFCCA Monthly Update

July 2016

CORE COMPETENCY CHANGES

develop

The Minnesota Quality Improvement & Registry Tool

If you are seeking training to meet the **245A.50 Subd.2 Child Growth and Development and Behavior Guidance Training criteria** that prior to July 1, 2016, was known as taking a 2-hour training under the MN Core Competency criteria number IV, has now been renamed **KCF II.C**. Any training taken prior to July 1, 2016, will have the MN CC IV criteria, but anything from here on out must have the KCF II.C Core Competency designation to be counted toward your Child Growth & Development & Behavior Guidance Training Criteria.

In short, Minnesota's Knowledge and Competency Framework (KCF) outlines what early childhood professionals need to know and what they need to do when delivering quality care. The Minnesota Department of Education created the KCF in 2015 to replace the Minnesota Core Competencies and align with Board of Teaching Standards.

LINK FOR MORE INFO:

<http://www.sclfcca.com/Providers/KCF%20Overview.pdf>

SHOP TIL YOU DROP!

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SCLFCCA TRAINING CORNER

SCLFCCA FALL CONFERENCE

October 29th, 2016

Location: Jordan, MN

Licensing Required Trainings

8:00am – 10:00am:

SUID/AHT

&

10:15am – 12:15pm:

Active Supervision: Children with Special Needs

SCLFCCA SPRING CONFERENCE

****SAVE THE DATE!****

Saturday, February 11th, 2017

Shakopee Jr. High West

PRESENTING...

Keynote Speaker:

TEACHER TOM

We are moving back to Shakopee Jr. High West due to heavy construction at the High School.





CURRENT [LEGISLATIVE] EVENTS

An update from Think Small: "As part of the 2016 legislative session, Governor Dayton signed into law a new program called Voluntary Pre-Kindergarten (VPK). This will provide funds to school districts and charter schools to expand or develop pre-k programs for four year olds. Think Small would have preferred that the \$25 million be used instead for parent-directed options that allow families to choose the high-quality early learning program that best meets their needs.

However, VPK includes a provision allowing districts to contract with community-based providers like yourself as part of a mixed-delivery system. **We encourage you to contact your school districts to inquire about such partnerships."**

SCLFCCA NETWORKING UPDATE

Fall is just around the corner! Your support reps are busy brainstorming new ways to keep providers connected! If you have an idea for an event for providers in your area, please contact your Area Support Representative today and share your ideas. We welcome your input! After all, it's YOUR community! MAKE IT GRAND!



- Savage – Tabytha Luikens
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- Jordan – Stacy Brule
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WHY FAMILY CHILD CARE?

Parents are surrounded by options such as center care, part-time or all-day pre-K, unlicensed care by a relative or neighbor, school-age programs and more. Providers have expressed concerns regarding the difficulty to enroll children between the ages of 3-5.

There has been a definite shift in trends over the past few years and as small business owners, we must be equipped to market ourselves in way that shows all clients, both potential and current, the value of Family Child Care.

As an association, we have created a slogan called, 'Why Family Child Care?' Our goal is two-fold. The first is to give providers suggestions when marketing their program. For example, instead of saying, "We play a lot", you could present this precious feature of your program in a way that makes your program shine: "I make sure to allow for enough time for the children in my program to explore the materials freely." You can also speak to research in your discussion: "Play creates a brain that has increased flexibility and improved potential for learning later in life." (Lester & Russell, 2008) The other mission for 'Why Family Child Care' is to educate parents on the value of family child care should they choose to enroll their child in an in-home program. Over the next few months, we will be featuring a different component of 'Why Family Child Care!' Here are some of the highlights:

- Loving, nurturing, dedicated professional caregivers
- Smaller group size
- Play-based, developmentally appropriate care giving
- School readiness
- Learning that supports the whole child
- Continuity of care
- Siblings get to grow up together
- A home away from home
- Affordable options for families
- Powerful relationship building
- Strong support for families
- Conveniently located
- Healthy meals & snacks